



YARRAVILLE

Special Developmental School

YSDS NEWSLETTER

04.09.2026

HAPPY FATHERS DAY

Important Dates

SSG Meeting Week Begins
Monday 7th September

NDIS Parent info Session
10th September
9am-10.20am

JLA/MLA Late Stay
Wednesday 16th September

SLA Late Stay/Sleepover
Thursday 17th September

End of Term 3
2pm Assembly
2.30pm finish
Friday 18th September



EDITION 28



Dear Parents and Carers,

The Specialists have had a wonderful Term 3. We hosted our whole-school Science Fair for National Science Week on Monday, August 17th, and saw fantastic engagement across all learning areas as students explored magnets, volcanoes, sink and float activities, sensory science, and light. The event was a great success and served as a reminder of how important our specialist subjects are in engaging students and inspiring curiosity and learning across the curriculum. Please read the following updates from some of our Specialist team:

Visual Arts – Rachelle Wizniak

I returned from my travels back home to Canada in week 4 and since then I have hit the ground running getting to know all my new students and classrooms. This term we have been producing art for our Art Show. We have been doing art with the theme of "Australia, My Home". We invite all families to come in to see our artworks on display on Wednesday, October 14th, from 3:15 PM to 5:15 PM, stay tuned for more details coming soon.

Science – Oleksandra Stanislavchuk

In Term 3, students explored Physical Science by investigating the movements of rolling, sliding, swinging and bouncing through fun, hands-on activities. We practised rolling by playing bowling, making our own playdough and creating artwork using small paint-dipped balls. We discovered that round objects roll while flat objects slide and explored how the amount of air in a balloon affects how fast and far our balloon rocket travels. We also sorted objects that can and cannot bounce and discovered that balls need to be properly inflated to bounce well.

Physical Education- Grainne Kehoe

This term in PE, students have been working on fundamental movement skills through fun activities. We have been working on obstacle courses, hopping, jumping and moving through different objects and spaces, aiming to build confidence, coordination and body awareness. At the beginning of each lesson, students practised sitting together and engaging with a social story to help them understand what to expect and prepare for the session ahead. After transitioning to the hall to finish our sessions, we focused on winding down with calming meditation, either on the hall floor or back in the classroom, helping students transition calmly and peacefully into lunchtime.

Performing Arts – Ana Conti

This semester, we welcomed a new group of students to participate in Performing Arts. Our primary focus has been on circle and group performances, with an emphasis on learning how to work cooperatively and respectfully as part of a team. Through these experiences, students have been encouraged to support one another, make positive choices, and learn from each other through peer modelling.

For our students, learning circle dances is an especially valuable experience. Circle dances provide a wonderful opportunity to develop a sense of belonging and connection while learning to move, listen, and participate together as a group. They help children develop important social skills such as cooperation, turn-taking, awareness of others, and following shared rhythms and patterns. Most importantly, circle dances create a joyful and inclusive environment where every child can participate, contribute, and experience the joy of performing together!

Have a lovely weekend,

Rachelle Wizniak
Specialist PLC Leader



HAPPY FATHER'S DAY



A big shout out to Fay and Lee for organising all of the fabulous gifts for our student's to give to someone special :)

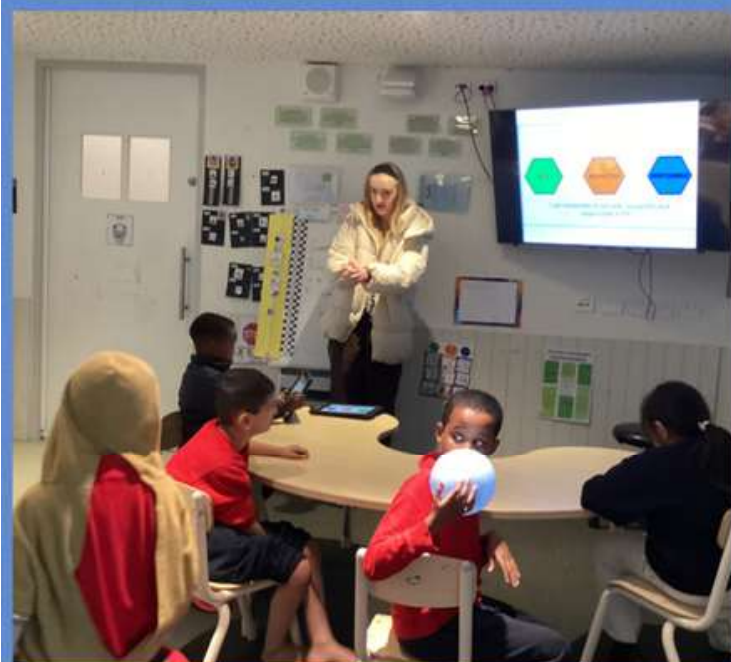


Thank you to all our parents and carers for joining us for breakfast. We appreciate all the amazing work you do!





We worked on sitting together reading our P.E social story of what to expect in the lesson



We worked on turn taking and waiting





P.E:
scarf warm up
dances,
obstacle
courses and
wind down
meditations





In art this term,
we have been
busy preparing
art for our Art
Show.







Science in
Term 3
revolved
around
different
types of
motion.
Students



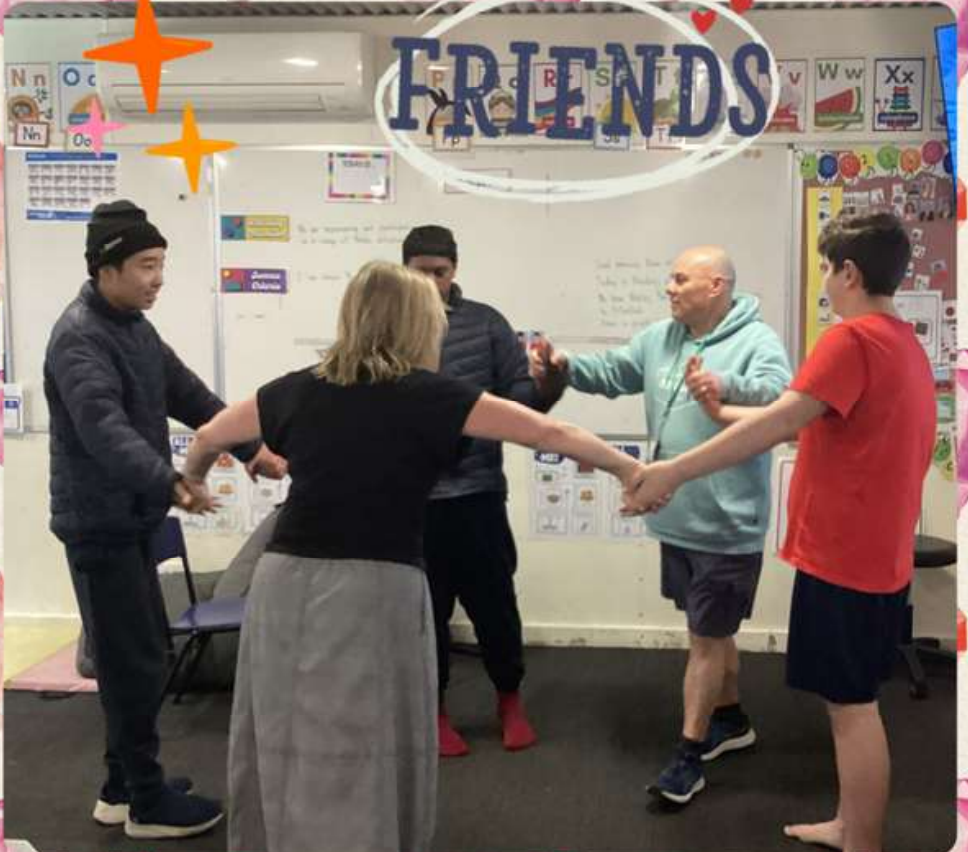


Students
also
participated
in Science
day activities
in week 6 to
spark their
interest in
science.



Performing Arts

Circle dances create a happy environment where we can work together, and experience the joy of performing with friends.





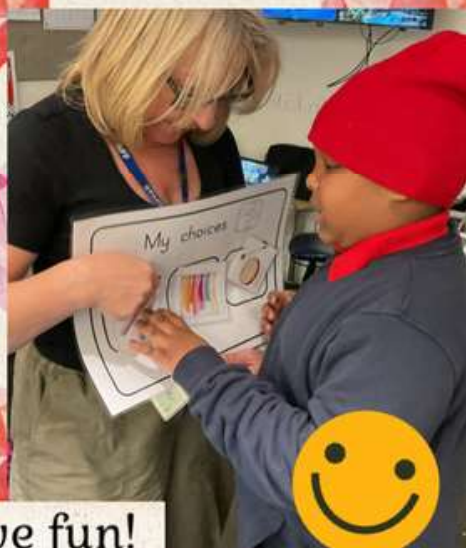
We play



We choose



We help



We have fun!



Term 3

BOOM!

ZAP!



POW!

Week eight

2026
School Council
Members
Dallas Fisher
Alan Henderson
Ayan Abdisalam
Fay Forde
Makiya Abdu
Davina D'Menzie
Ana Conti